

School Improvement Planning Priorities 2026-2027

Priority: Enhance overall student proficiency in reading and writing across all grade levels.

Literacy

Targets:

- Increase the percentage of students achieving at Grade Level on Acadiance assessments by 5%.
- Increase the percentage of students achieving the provincial standard (Level 3+) in Writing on EQAO assessments by 10%.
- Implement and monitor system-wide “Look Fors” to strengthen reading and writing instruction.

Priority: Enhance overall student proficiency in mathematics across all grade levels.

Numeracy

Targets:

- Increase the percentage of students achieving the provincial standard (Level 3+) on EQAO assessments by 10%.
- Increase proficiency in number operations through automaticity with basic facts and computational strategies.
- Implement and monitor system-wide “Look Fors” to strengthen mathematics instruction.

Priority: Build a culture of well-being and belonging to support the needs of each learner

Well-being Belonging

Targets:

- Increase average daily student attendance rates by 5% across all grades.
- Establish and sustain Student Council groups at each school to strengthen student voice and engagement.
- Administer and analyze School Climate Survey data for Grades 4–8 to inform school and system-level improvement planning.

Priority: Promote a strong sense of Haudenosaunee identity through language and culturally grounded teaching practices.

Culture Language

Targets:

- Strengthen the integration of the Traditional Knowledge Teaching Cycle throughout all curriculum content across all grade levels
- Increase the use of Haudenosaunee languages within daily learning experiences in every classroom.
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